

### Class Instrument

In year 5 the children will be learning to play the clarinet during the Autumn and Spring terms. Dudley Performing Arts will be coming in each week on a Wednesday to teach music. The children will be able to use a clarinet on loan from the music service and will need to ensure they have their clarinet every Wednesday. The children are responsible for looking after their instrument with any breakages paid for.

### PE

The children are expected to have a school kit comprising of red shorts, yellow T-shirt and pumps. Also they can bring plain black jogging bottoms during cold weather. Jewellery must be removed for PE. If your child finds it difficult to remove their own earrings please remove them before school on PE days.

In the Autumn and Spring terms Year 5 will be swimming each week on a Tuesday.

In the Summer Term PE will include one outdoor and one indoor session.

**Red: Wednesday (indoor) and Monday (outdoor)**

**Yellow: Monday (outdoor) and Thursday (indoor)**

**Blue: Wednesday (indoor) and Thursday (outdoor)**

### Behaviour Matters

At Roberts we now operate a 'Going for Gold' reward system to promote good behaviour. In Year 5 the aim is for children to earn 'golden time' (a free choice play session which takes place once a week). Children will earn their 'golden time' if they receive 15 points during the week for displaying appropriate attitudes to their learning. As part of 'golden time' children will be able to choose an activity they would like to do. The choices include outdoor play, indoor play and art and craft time. If the children's behaviour has been inappropriate then they will discuss with their teacher how they could improve their behaviour ready for the following week.

We hope you find this information useful. We are always available to help if you encounter any problems with work either at school or at home. We would like all the children to be happy and achieve their potential in Year 5.

Mrs W Baxter, Mrs C Jones, Miss S Davies

Teaching Assistants: Mrs C Davis



## What will my child learn in Year 5?

Dear Parents and Carers,

We hope the following information will help you to support your child in Year 5.

### Reading

#### Reading remains a priority in Year 5

In school your child will be taking part in guided reading, independent reading and reading as part of the wider curriculum.

Your child would benefit from reading regularly at home. We expect your child to read as often as possible. Children progress much more rapidly if they read frequently. The children have individual reading books that should be in school every day. Please sign their Reading Record Book in the home reading section to demonstrate that your child is reading regularly at home. Also, your child has the opportunity to choose a book from the class library to bring home.

### Spelling

Since the release of the new National Curriculum, the spelling expectations for Year 5 pupils has increased significantly.

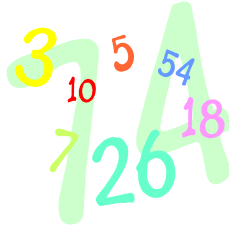
The children are expected to learn at least 50 high frequency words and a variety of spelling rules by the end of the year. We will therefore be working on Spelling strategies several times a week. The children have a spelling book from which they practice weekly spellings, these are tested individually and within a sentence on a Friday. It is important that your child prepares for their spelling test every day.



## Maths

The statutory expectations is for a Year 4 child to know all the multiplication tables therefore they should be entering Year 5 knowing them all. We will then work in Year 5 on the associated division facts. So it is vital that they practice these everyday at home. Children are expected to recall random facts as fast as they can say their name.

Maths homework will be given out on a Friday to be returned on the following Tuesday every week.



## Homework Activities

Activities to benefit the children's progress are reading at least 3 times a week, practicing spellings and multiplication tables/ division facts every day.



## Assessments in Year 5

In Year 5 the children's progress in Reading, Writing, Mathematics and Science is monitored using on-going classroom assessment, including Accelerated Reader and Star Maths assessments. The results of this monitoring is used to measure progress and to provide targets for the children, to help them to improve their work.

Children will be assessed against year group expectations as either emerging, secure and exceeding (or mastery). During the year your child may be chosen for intervention to support their learning.



## Year 5 Curriculum Topics

In Year 5, Literacy and Mathematics will be taught daily and the remaining subjects are taught weekly. Alongside the National Curriculum subjects Year 5 will encounter various visitors to extend their learning and understanding across the curriculum.

Term	Learning Content
Autumn	<ul style="list-style-type: none"><li>• Britain at war—World War 1 and 2</li><li>• Europe and Countries of the World</li><li>• Forces</li><li>• Plants and Animals</li><li>• Communities (Social)</li><li>• Christianity and Judaism</li><li>• Music- clarinets</li></ul>
Spring	<ul style="list-style-type: none"><li>• Exploring America's Geography</li><li>• Crime and Punishment Through the Ages</li><li>• Investigating Materials</li><li>• Islam and Christianity</li><li>• Healthy Eating (Health)</li><li>• How do we grow and change? Relationships</li></ul>
Summer	<ul style="list-style-type: none"><li>• Ancient Greeks</li><li>• Modern Greeks</li><li>• Earth and Space</li><li>• Animals including Humans</li><li>• Buddhism and Islam</li><li>• Why do people struggle in our community? (Social)</li><li>• How does advertising influence our lives? (Economic)</li></ul>

## Being Healthy

At break times the children can eat a healthy snack including fruit and cereal bars. Crisps and chocolate are for lunchtime. The children can take bottles of water into the classroom to drink during the day and juice/squash only at lunchtime.